



Collaborative Family Engagement Tools

- Build relationships, effective with all ages
- Trigger memories, provide visual picture, show connections
 - Tell life story, support CASA advocacy efforts
 - Establish Lifetime Network

Searching Tools			
Tool	Purpose	Information Sources	Steps
File Mining	To find information on family connections and relationships.	<p>Case Files in current location/state and past locations School Records from all schools attended Medical Records Other: Outside support connections, (i.e., Big Brother/Sister Programs, sports, teachers, counselors, and church groups, etc.)</p> <p><i>Piecing Together the Puzzle: Tips and Techniques for Effective Discovery in Family Finding</i>, The Child Trends Research Brief, Publication #2011-31, December 2011</p>	<ul style="list-style-type: none"> - Read entire file - Document findings - Collaborate with CPS on securing missing information, contacting potential relatives and adult friends - Repeat review throughout case
Seneca Search Free Websites Complied by the Seneca Center – Access on website	<p>To locate adult relatives from both sides of the family.</p> <p>To make connections with potential lifetime network members.</p>	<p>CASA Case Supervisors will complete the search and share results with CFE Team members. Note:</p> <p><i>What is Family Finding</i>, March 2015, National Institute for Permanent Family Connectedness, familyfinding@senecacenter.org</p> <p>https://online.senecacenter.org/WWW/Public?familyFinding/RequestForm.aspx</p> <p><i>Introducing Family Finding/CFE Work/Tools</i> Sample Script (Attachment 2) and Invitation Letter (Attachment 3), adapted from Collaborative Family Engagement: The Tools to Make Connections, CASA College Training, First Edition</p>	<ul style="list-style-type: none"> - Obtain Seneca Search results from CASA Supervisor for the case - Contact family members - CFE Cases start with engagement and only use searching tools when necessary.



Collaborative Family Engagement Tools

- Build relationships, effective with all ages
- Trigger memories, provide visual picture, show connections
 - Tell life story, support CASA advocacy efforts
 - Establish Lifetime Network

Searching Tools			
Tool	Purpose	Information Sources	Steps
Genogram -Family Trees	<p>To engage family members in mapping internal family patterns and relationships.</p> <p>To show family relationship and behavior patterns useful in making connections within the family and to outside support and/or therapeutic resources.</p>	<p>Maternal and paternal family members who know their family history</p> <p><i>Genograms: Constructing and Interpreting Interaction Patterns,</i> - http://www.genograms.org/about.html</p> <p>-http://www.genopro.com/download/SiteLicense/InstallGenoPro.CASA.exe</p>	<ul style="list-style-type: none"> - Download software computer software - Print GenoPro <i>Quick Tips</i> - Meet with designated family members - Use a large piece of paper and colored pencils to draw the genogram - Repeat with both sides of family - Leave assignments to find missing information, fill in during next visit - Complete Genogram using GenoPro software, print out for CFE Team and family members - Note: give original draft to child



Collaborative Family Engagement Tools

- Build relationships, effective with all ages
- Trigger memories, provide visual picture, show connections
 - Tell life story, support CASA advocacy efforts
 - Establish Lifetime Network

Connections Tools			
Tool	Purpose	Information Sources	Steps
Connectedness Map	To have child identify all of the people living or deceased with whom they have connections.	<p>Child or youth involved in case External supportive adults</p> <p><i>The Connectedness Map, Family Search and Distance Learning, Developed by the Institute for Human Services for the Ohio Child Welfare Training Program, April 2011</i></p>	<ul style="list-style-type: none"> - Use a large sheet of paper, put child in middle of page - Ask child to think about people they are connected to in their life. - Use 1 shape for males & 1 for females, write name and age next to the shape - Group individuals of similar age on same level as the child, older people above & younger below - Ask how the child feels connected to each person: <ul style="list-style-type: none"> o Blood relative o Love connection o Friends, coaches, etc. - Have the child draw a line: <ul style="list-style-type: none"> o Blue – blood relative (biological) o Red – Love (heart) o Green – Mind (mental) o Purple – Cultural



Collaborative Family Engagement Tools

- Build relationships, effective with all ages
- Trigger memories, provide visual picture, show connections
 - Tell life story, support CASA advocacy efforts
 - Establish Lifetime Network

Connections Tools			
Tool	Purpose	Information Sources	Steps
Connectedness Gram/Circles of Trust	<p>To visually show how connected or unconnected the child is to his/her world and how the child sees other as fitting into his/her world.</p> <p>To show the child as the center of his/her world and reveal a depiction of how the child sees others as fitting into this world.</p> <p>Similar to Ecomaps</p>	<p>Child or youth involved in case</p> <p>External supportive adults</p> <p><i>Circles of Trust: Give everyone the place they Deserve,</i> http://psychology-spot.com/circle-of-trust-psychology/</p>	<ul style="list-style-type: none"> - Draw a large circle on a piece of paper, insert smaller circles inside large circle. Write child's name in inner circle - Ask questions: <ul style="list-style-type: none"> o Who is important in their life? o Who would they call for needed support? o Where would they place family members? o Who else do they see in their support network? o Who do they see in their community network? o Have child define what each circle means. o Negative relationships in outer circle. Ask: How can we bring this person closer to you in your inner circle?



Collaborative Family Engagement Tools

- Build relationships, effective with all ages
- Trigger memories, provide visual picture, show connections
 - Tell life story, support CASA advocacy efforts
 - Establish Lifetime Network

Connections Tools			
Tool	Purpose	Information Source	Steps
<p>Calendars or Calendaring*</p>	<p>To move the Family Network forward in the family meeting process into action.</p> <p>To hold the Network accountable to the youth and to the plan that is being made.</p>	<p>Network plans listed on a one-month or six-week large wall calendar. CAFB and CPS will use a blank calendar during the initial meeting to focus action on making connections with youth involved in the case. Family members, friends, CPS Caseworkers and CASA Volunteers will list scheduled activities for youth involved in the case.</p> <p>Network Plans Listed on the Calendar should:</p> <ul style="list-style-type: none"> - Focus on action - Be accepting of youth - Be flexible - Be consistent - Be mutually supportive of members - Be hopeful <p>Areas for Consideration by the Network include:</p> <ul style="list-style-type: none"> - Family members, friends, teachers, youth coaches, church members - Celebrations and Holidays - Helping others, volunteering together - Acting on youth dreams as expressed in <i>My Three Wishes</i> Tool 	<ul style="list-style-type: none"> - Place a large calendar on the wall - List Calendaring on the Meeting Agenda - During the Family Meeting have meeting participants insert activities on the calendar - Attach a copy of the calendar to the Meeting Notes. Disseminate to CFE Team and Family Network Members



Collaborative Family Engagement Tools

- Build relationships, effective with all ages
- Trigger memories, provide visual picture, show connections
 - Tell life story, support CASA advocacy efforts
 - Establish Lifetime Network

		Signs of Safety Tools	
Tool	Purpose	Information Sources	Steps
Mobility Mapping	<p>To create a mental picture of the child's life on paper.</p> <p>To stimulate the child's memory to uncover clues about missing family and to encourage discussion about the child's past.</p>	<p>Child or youth involved with case</p> <p>External supportive adults</p> <p>Mobility Mapping Demonstrations https://vimeo.com/35207975 (part 1) https://vimeo.com/35207815 (part 2)</p> <p>https://www.youtube.com/channel/UCsUzGihB1QDrex1_pAJBXsQ</p> <p><i>Piecing Together the Puzzle: Tips and Techniques for Effective Discovery in Family Finding</i>, Trends Child Research Brief, Publication #2011-31, www.childtrends.org</p>	<ul style="list-style-type: none"> - Review Information Source references prior to meeting with the child. - Have the stand in front of a large piece of paper. - Provide colored markers. - Use script found in <i>Mobility Mapping Questions</i> to guide the mapping process. - Offer to give completed map to the child
Three Houses™	<p>To assess child protection safety with child/youth by asking three key assessment questions.</p>	<p>Child or youth involved in case</p> <p><i>The Signs of Safety Child Protection Practice Framework</i>, N. Weld and M. Greening, pages 19 -20</p>	<ul style="list-style-type: none"> - Draw 3 houses on 1 piece or 3 pieces of paper. - Label houses: <ul style="list-style-type: none"> o House of Worries o House of Good Things o House of Dreams - Ask: What are your worries, working well, needs to change?



Collaborative Family Engagement Tools

- Build relationships, effective with all ages
- Trigger memories, provide visual picture, show connections
 - Tell life story, support CASA advocacy efforts
 - Establish Lifetime Network

Signs of Safety Tools			
Tool	Purpose	Information Sources	Steps
The Fairy W/Wizard	<p>To focus directly on the child’s experience and voice (see Three Houses)</p> <p>To help parents, caregivers and other professionals see the need for appropriate interventions in cases where intervention resistance is a factor.</p>	<p>Child or youth involved in the case</p> <p><i>The Signs of Safety Child Protection Practice Framework</i>, N. Weld and M. Greening, page 21 (Attachment 6).</p> <p><i>The Three Houses and Wizard and Fairy Tools</i>, Brennan. Robson and Turnell</p>	<ul style="list-style-type: none"> - Use the same 3 questions as The Three Houses - Place child’s responses on either the Fairy (girls) or Wizard (boys). - The Fairy’s Wings and Wizard’s cape represent “Good Things” - The child’s wishes are listed on the Fairy’s Star and the Wizard’s wand - The child’s worries are listed on the body of the Fairy and Wizard
My Three Wishes	<p>To provide an opportunity express top three top wishes.</p>	<p>Child or youth involved in the case are given an opportunity to draw, write down or dictate to volunteer or caseworker top Three Wishes.</p> <p>This tool could be listed under the Connections or Signs of Safety Classification.</p>	<ul style="list-style-type: none"> - Ask the youth to think about top three wishes - Give an option to draw, write or dictate wishes - Use at end of session with youth to provide a positive way to close a session



Collaborative Family Engagement Tools

- Build relationships, effective with all ages
- Trigger memories, provide visual picture, show connections
 - Tell life story, support CASA advocacy efforts
 - Establish Lifetime Network

		Signs of Safety Tools	
Tool	Purpose	Information Sources	Steps
Five Greatest Needs	To gain input on greatest needs from the parent or youth. To show caring for client’s well-being by listening and responding to stated needs and using the needs to write an action plan.	Youth, parent, or caregiver involved in the case. Recommend using on all individuals involved in the case.	<ol style="list-style-type: none"> 1. Ask youth, family member or caregiver to identify five things that are missing in their life right now. Missing things can be people, places, things, or unanswered questions. 2. Ask them to place a number next to the need in order of importance with a 1 being the most important and a 5 being the least important. 3. Incorporate input into CFE, FGDM or COS plan. 4. Try if possible, to take an immediate action step on one expressed need.



Collaborative Family Engagement Tools

- **Build relationships, effective with all ages**
- **Trigger memories, provide visual picture, show connections**
 - **Tell life story, support CASA advocacy efforts**
 - **Establish Lifetime Network**